

Term: 3

Year Level: Year 2

**Important notes and reminders:**



We welcome Mr Matthew who will work as a Learning Support Officer in our Grade Two level.

Please remember that your child needs to be reading for a minimum of 15 minutes, 5 nights a week. Please sign their home reading book and remind students to bring them to school each week.

Parent/Teacher Exchange - 19TH-20TH September

Please ensure you're reading the Newsletter for whole school dates and reminders.

**2G Assembly:**

2G will host our school assembly on Monday 2nd September.

**Mass:**

Grade 2's are hosting Mass on Friday 30th August.

**Tissues:**

We ask that every child could please bring in two boxes of tissues at the beginning of the term.

<p><b><u>Transdisciplinary Theme:</u></b></p> <p><b>How we express ourselves</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p><b><u>Central Idea:</u></b></p> <p><b>Art is a creative way in which we can express our feelings</b></p>	<p><b><u>Lines of Inquiry:</u></b></p> <p>How art can be interpreted in different ways</p> <p>Why art is important to tell a story</p> <p>How art in different cultures are different</p> 	<p><b><u>Subject Focus:</u></b></p> <p><b><u>English Focus:</u></b> Descriptive writing, Poetry</p> <p><b><u>Mathematics focus:</u></b> Subtraction, fractions and Multiplication How mathematics is used in artworks</p> <p><b><u>Other Subject Areas:</u></b> Visual Art Media Interpersonal Capabilities</p>	<p><b><u>Overview:</u></b></p> <p>During this unit, students will explore the many ways people express themselves through the arts. Students will respond to and create a range of art works to express their own feelings and understandings.</p>
<p><b><u>Transdisciplinary Theme:</u></b></p> <p>How the world works</p> <p><b><u>Central Idea:</u></b></p> <p>Light and sound help people experience their world</p>	<p><b><u>Lines of Inquiry:</u></b></p> <p>Sources of light and sound.</p> <p>How light and sound changes in different conditions</p> <p>How light and sound travels</p>	<p><b><u>Subject Focus:</u></b></p> <p><b><u>English Focus:</u></b> Descriptive writing, Poetry</p> <p><b><u>Mathematics focus:</u></b> Subtraction,</p>	<p><b><u>Overview:</u></b></p> <p>During this unit, students will explore Light and Sound in our world and the scientific understandings that help us experience these. Students will inquire into the</p>



How light and sound perceives differently in different situations

**Key concepts:**

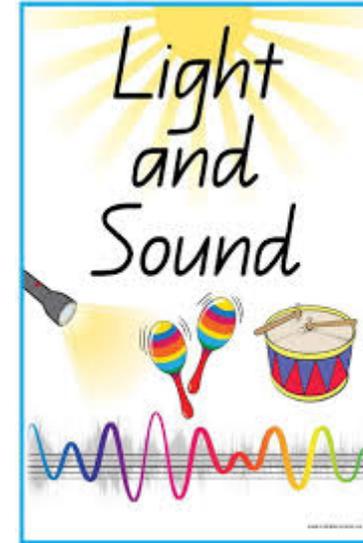
Change,  
Function,  
Perspective

fractions  
Multiplication  
Measurement  
Time

**Other Subject Areas:**

Visual Art  
Media  
Interpersonal Capabilities

different sources of light and sound and how they can enhance our lives.



**Central Idea:**

**Spirit filled people show us the way God wants us to live our lives**



**Lines of Inquiry:**

- What makes a Spirit filled person
- Who are Spirit filled people in our lives
- How can Spirit filled people impact your life.

**Subject Focus:**

**English:**  
Reading:  
Writing:  
Speaking and Listening

**Overview:**

In this unit students explore what it means to be Spirit-filled. Students learn about saints as ordinary people who reflect God's love and goodness. They learn about the Holy Spirit by investigating Spirit filled people like St Francis and Mary and consider spirit filled people in our local and global communities

<p><b>Central Idea:</b> Colour values are used and interpreted in a variety of ways around us</p>	<p><b>Lines of Inquiry:</b> *How can we use art elements &amp; design principles to organise ideas? A colour (rhythm, etc.) affect mood/emotions? *What can we learn from studying the art of others?</p>	<p><b>Subject Area:</b> VISUAL ARTS</p> 	<p><b>Overview:</b> This term grade 2 students examine the grid paintings of artist Paul Klee (1879-1940), a Swiss artist known for his highly individual, abstract style. Many different art movements, including Expressionism, Cubism and Surrealism, influenced his work. Using warm &amp; cool colours to differentiate between subject &amp; background, students create their own grid paintings by first designing observational drawings of an object of their own choice and then painting the subject.</p>
<p><b>Central Idea:</b> There are many skills which we can use across a range of sports.</p>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- An inquiry into the skills of basketball</li> <li>- An inquiry into the skills of netball</li> <li>- An inquiry into the links and transferable skills within these games.</li> </ul>	<p><b>Subject Area:</b> PHYSICAL EDUCATION</p> 	<p><b>Overview:</b> Students will learn the skills involved in basketball and netball through a variety of games and activities which involve partner and group collaboration. Students will develop strategies, tactics and gameplay through modified games.</p>
<p><b>Central Idea:</b> We express ourselves in many ways and will be influenced by the identity of the country and flavour of the language</p>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● To explore various French artists and styles of art</li> </ul>	<p><b>Subject Area:</b> FRENCH</p>	<p><b>Overview:</b> This term we are learning about French Artists and different styles of art. Students will be able to identify primary and secondary colours in French.</p>

	<ul style="list-style-type: none"> <li>● To expand your understanding of colour in French</li> <li>● To engage your imagination to discover and express ideas artistically</li> </ul>		<p>They will demonstrate knowledge of French artists and produce different styles of artworks.</p>
<p><b><u>Central Idea:</u></b> We can express ourselves in many ways.</p>	<p><b><u>Lines of Inquiry:</u></b> An inquiry into; ~ our strengths and passions and how we can tap into these areas to create a performance ~ ways we can express ourselves through performance</p>	<p><b><u>Subject Area:</u></b> PERFORMING ARTS</p> 	<p><b><u>Overview:</u></b> This term the students will be exploring a variety of ways to express themselves creatively. They will work on their own or in small groups to create a short performance. They may incorporate music, dance or drama into their performance. Some students may have the opportunity to perform at the Art show later in the term.</p>
<p><b><u>Central Idea:</u></b> Reading and responding to books assists us to grow as learners.</p>	<p><b><u>Lines of Inquiry:</u></b> An inquiry into: ~How we can use books to help us learn ~How we can use information from the book to respond creatively and develop ideas</p>	<p><b><u>Subject Area:</u></b> DISCOVERY</p> 	<p><b><u>Overview:</u></b> In Discovery this term students will be reading and responding to a range of picture story books in the lead up to Book Week 2019. They will respond to these texts both creatively and by using various 'thinking' strategies. Focusing on the Media Arts curriculum, students will also</p>

			experiment with ideas and develop characters and settings through stories using images, sounds and text.
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