

Term: 3

Year Level: Year 5

**Important notes and reminders:**



- St. Bernard's Production: Week Three Wednesday 31st July
- School Closure Day: Spirituality Day led by Dan Horan - Week Three Friday 2th August
- St. Mary MacKillop Whole School Mass: Week Four Thursday 8th August
- Feast of the Assumption Whole School Mass: Week Five Thursday 15th August
- Book Week: Week Six Monday 19th August - Friday 23rd August
- Cyber Safety Day: Week Seven Monday 26th August
- Camp to Ballarat: Week Eight Monday 2nd September - Wednesday 4th September
- Art Show: Week Nine Monday 9th September - Thursday 12th September
- Parent Exchanges: Week Ten Thursday 19th September - Friday 20th September

**Transdisciplinary Theme and Central Idea:**

How We Express Ourselves

Art challenges us to engage and respond to the world around us.

**Key Concepts and Lines of Inquiry:**

**Form...** an inquiry into what makes a successful image.

**Connection ...** an inquiry into how images of the natural world create emotional responses.

**Subject Focus:**

**English:**

Reading:

Recognises that ideas in texts that can be conveyed from different perspectives

**Overview:**

The students will explore a range of photographs from around the world.

The students will understand the art of photography by learning the appropriate vocabulary and skills needed to take a successful



**Perspective ...** an inquiry into how people interpret images differently.

Uses a range of thinking routines when reflecting and responding to texts

Explain how images in various texts can affect viewers interpretations

**Writing:**

Plans, drafts and publishes a variety of texts for a range of audiences

Rereads and edits their writing for clarity and cohesion of ideas  
Uses a range of software to create, edit and publish written texts

**Mathematics:**

Estimate, measure angles using degrees

Compare angles using degrees

Construct angles using a protractor

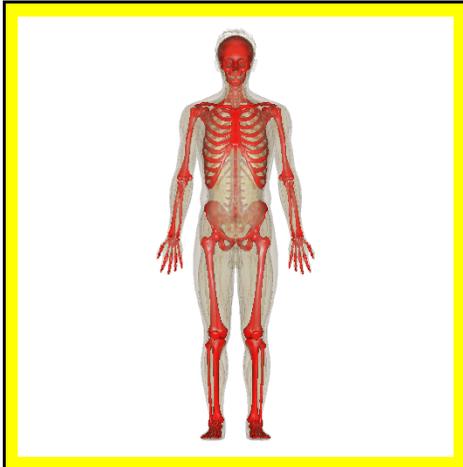
photo.

There will be opportunities to take photos around the school grounds and in the Melbourne CBD.

Photos from the natural world will be presented to the students inviting them to connect with and respond to these images.

Major environmental issues such as Climate Change, Acid Rain, Habitat Destruction, Overfishing, Water Pollution, Oil Spills and Illegal Poaching will be discussed.

		<p>Describes translations, reflections and rotations of two-dimensional shapes</p> <p>Names common three-dimensional shapes and identifies their properties</p> <p>Identifies line and rotational symmetry</p>	
<p><b><u>Transdisciplinary Theme and Central Idea:</u></b></p> <p>Who We Are</p> <p>Changes people experience at different stages of their life are reliant on a range of systems.</p>	<p><b><u>Key Concepts and Lines of Inquiry:</u></b></p> <p><b>Causation ...</b> an inquiry into systems that make up our body</p> <p><b>Change ...</b> an inquiry into how our body's systems are connected and change over time</p> <p><b>Function ...</b> an inquiry into our responsibility to look after our bodies</p>	<p><b><u>Subject Focus:</u></b></p> <p><b><u>English:</u></b></p> <p>Reading: Uses a variety of strategies to read for meaning (predicting, cause and effect, finding key words, main idea) Synthesizes information from the text to create or expand their understanding</p> <p><b><u>Writing:</u></b> Uses appropriate text structures and language features for a variety of genres</p> <p>Experiments with a range of grammatical features throughout written pieces</p> <p><b><u>Mathematics:</u></b></p>	<p><b><u>Overview:</u></b></p> <p>The students will explore the anatomy of the human body and the changes that take place in one's life over time.</p> <p>The students will take a closer look at each major body system and discover important information about each system and their role in our body.</p> <p>Moving forward the students will discuss ways to live out a healthy life.</p>



Collects data by posing relevant questions

Interprets data gathered

Compare and order fractions and represents them on a number line

Solve problems involving addition and subtraction of fractions with the same denominator

During this unit, Students will be involved in the 'Things are Changing' program. Please look out for a note on CareMonkey with further information about the program and a Parent Information Night.

**Central Idea:**

Sign, Symbol and Sacraments are essential to our Catholic identity.

**Lines of Inquiry:**

- the seven sacraments
- the Sacred, Signs and Symbols, which are central to our faith

**Subject Focus:**

Church

Faith

Sacraments

Solidarity

**Overview:**

The students will delve into the Catholic Church's sacramental life.

Each of the seven sacraments play a vital role in one's spiritual life and are ministered at key moments during their development.

Opportunities to explore the signs and symbols of each Sacrament will be unpacked from both Sacred Scripture and Sacred Tradition perspectives.

**Central Idea:**

Through the arts people use many forms of expression to convey their uniqueness as individuals

**Lines of Inquiry:**

- \*How artists express themselves using a range of media.
- \*Artists use personal experiences as a catalyst for producing artworks.
- \*Artists can express a reality such as conflict in an abstract way.

**Subject Area:**

VISUAL ARTS

**Overview:**

This term grade Five students used digital devices as a path between important opportunities for learning and hands-on art making. As photography is more accessible than ever, students have access to the connected camera that is an integral part of our creative mobile devices, the lens becomes an entry point, a channel between what is placed before it. Using digital devices, students can engage



<p><b>Central Idea:</b></p> <p>We can draw on our strengths and passions to express ourselves.</p>	<p><b>Lines of Inquiry:</b></p> <p>An inquiry into:  ~creating sound using body percussion rhythms  ~ways we can express ourselves through performance</p>	<p><b>Subject Area:</b></p> <p>PERFORMING ARTS</p> 	<p><b>Overview:</b></p> <p>In Performing Arts this term the students will be exploring ways to create sounds using body percussion ,(Eg, tapping, clapping, clicking, slapping, stomping and vocals)  In small groups they will create a short sequence using body percussion sounds. Students will also be given the opportunity to create a performance of their choice. They may draw upon their strengths and passions to create a routine to perform to the class. Components of music, dance and drama may be used in their routine.</p>
<p><b>Central Idea:</b></p> <p>Reading and responding to books assists us to grow as learners.</p>	<p><b>Lines of Inquiry:</b></p> <p>An inquiry into:  ~How we can use books to help us learn  ~How we can use information from the book to respond creatively and develop ideas</p>	<p><b>Subject Area:</b></p> <p>Discovery</p> 	<p><b>Overview:</b></p> <p>In Discovery this term students will be reading and responding to a range of picture story books in the lead up to Book Week 2019. They will respond to these texts both creatively and by using various 'thinking' strategies.  Focusing on the Media Arts curriculum, students will also interpret and explain how the elements of media arts and story principles communicate meaning and viewpoints.</p>